

# APPRENTICESHIP STANDARDS ASSESSMENT AND SOLUTIONS

## LEARNING AND SKILLS TEACHER

- AP04
- LEVEL 5
- 18 MONTH PROGRAMME



EDUCATION,  
LEARNING &  
DEVELOPMENT

## OVERVIEW

Many Learning and Skills Teachers are *dual professionals*, having both technical/vocational and academic experience and qualifications. They work in all parts of the Further Education and Skills Sector (FES), usually in settings where students are aged 16 and above. The broad purpose of the role is to ensure that students achieve the best possible knowledge, skills and behaviours.

## ROLE PROFILE

The role includes planning and delivering learning that is current, comprehensive and challenging, and that inspires students to engage, progress and achieve.

Learning and Skills Teachers work closely with other Teachers and FES professionals and students of different ages, abilities, backgrounds and ambitions. They need to be flexible, innovative, and adaptable, changing their behaviour and teaching style to suit the environment and level of their students.

The role may also include responsibility for the managing of others, as well as managing budgets.

## YOUR APPRENTICES' LEARNING JOURNEY

Your apprentices will complete an 18 month apprenticeship learning journey. A minimum of Level 2 English and Maths is required prior to taking the End-Point Assessment.

On completion of their learning journey, apprentices will undertake an End-Point Assessment, with an independent iCQ assessor.

Throughout their journey, your apprentices will record and update their progress using iCQ's **iLearner** system, and their End-Point Assessment will be delivered using **iLearner**.

## FURTHER INFORMATION

The full Standard, Assessment Plan and current funding details can be viewed on the ***Institute for Apprenticeships & Technical Education*** website.



LEARNING  
JOURNEY



GATEWAY  
MEETING



END-POINT  
ASSESSMENT

# APPRENTICESHIP STANDARDS END-POINT ASSESSMENT

## LEARNING AND SKILLS TEACHER - LEVEL 5

### ▶ **LESSON OBSERVATION AND PROFESSIONAL DIALOGUE**

A 60-minute lesson observation of the apprentice in their usual work environment, with a minimum of 5 learners in a group environment. This is followed by a 45-minute professional dialogue with an iCQ Assessor, to enable the apprentice to reflect on the lesson and to demonstrate the knowledge, skills and behaviours that may not have been apparent during the observation.

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### ▶ **PROFESSIONAL DISCUSSION**

A 90-minute structured discussion between your apprentices and an iCQ assessor, to enable the apprentice to make detailed and proactive contributions to confirm their competency across the knowledge, skills and behaviours required. The apprentice may use their portfolio to support their responses.

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APPRENTICES CAN ACHIEVE A PASS OR A DISTINCTION GRADE.

## WANT TO KNOW MORE?

For further information, please contact us:

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