

APPRENTICESHIP STANDARDS ASSESSMENT AND SOLUTIONS

ASSESSOR COACH

- AP01
- LEVEL 4
- 15 MONTH PROGRAMME



EDUCATION, LEARNING & DEVELOPMENT

OVERVIEW

The Assessor Coach is a *dual professional*, using their up-to-date professional knowledge and skills to support vocational and professional development across the formal Education and Training Sector as well as in any employer setting, and at any level.

ROLE PROFILE

Assessor Coaches are responsible for coaching and assessing vocational learners, usually on a one-to-one basis, in a range of learning environments. Coaching skills involve complex communication techniques to actively listen, provide feedback and to engage learners in planning their individualised learning programme.

They work co-operatively with other ETS professionals (such as teachers, human resource professionals and mentors/supervisors in the workplace).

An Assessor Coach may be eligible to progress onto a full teaching role within an education and training provider organisation.

YOUR APPRENTICES' LEARNING JOURNEY

Your apprentices will complete a 15 month apprenticeship learning journey. Their journey will include achievement of Level 1 Safeguarding. A minimum of Level 2 English and Maths is required prior to taking the End-Point Assessment.

On completion of their learning journey, apprentices will undertake an End-Point Assessment, with an independent iCQ assessor.

Throughout their journey, your apprentices will record and update their progress using iCQ's **iLearner** system, and their End-Point Assessment will be delivered using **iLearner**.

FURTHER INFORMATION

The full Standard, Assessment Plan and current funding details can be viewed on the ***Institute for Apprenticeships & Technical Education*** website.



LEARNING
JOURNEY



GATEWAY
MEETING



END-POINT
ASSESSMENT

APPRENTICESHIP STANDARDS END-POINT ASSESSMENT

ASSESSOR COACH - LEVEL 4

▶ **ASSESSOR COACH OBSERVATIONS**

Two AC sessions with a minimum of two different learners, totalling 120 minutes. The observation will involve learners who will be taking part in a genuine coaching/assessing session, and will usually be a one to one session. This will be followed by questions to clarify any specific sector/specialist practice(s) arising from the observations or to address Skills or Behaviours that may not have been apparent. Questioning will not exceed 10% of the total time of the observation.

▶ **PROFESSIONAL DISCUSSION**

A 60-minute structured discussion between your apprentices and an iCQ assessor, to address and clarify any practices where there appears to be gaps in fully meeting the standard.



APPRENTICES CAN ACHIEVE A PASS OR A DISTINCTION GRADE.

WANT TO KNOW MORE?

For further information, please contact us:

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