

APPRENTICESHIP STANDARDS ASSESSMENT AND SOLUTIONS

LEARNING MENTOR

- AP01
- LEVEL 3
- 12 MONTH PROGRAMME



EDUCATION, LEARNING & DEVELOPMENT

OVERVIEW

The Learning Mentor is a *dual professional*, having both up-to-date knowledge and skills in a specialist vocational or subject area, together with the generic skills necessary to support learners. Their role will be to give practical, technical and/or pastoral support and guidance.

ROLE PROFILE

Learning Mentors support learners of all ages and levels to develop within a new work role, such as apprentices, trainees or new recruits in the workplace, or in any vocational learning environment.

They will have sector-specific experience and qualifications, as determined by their employer or professional body.

They collaborate closely with colleagues, other ETS professional, employers and/or HR colleagues to meet learners' needs and achieve their potential.

A Learning Mentor may be eligible to progress into an assessment and coaching role, or into a full teaching role within an education and training provider organisation.

YOUR APPRENTICES' LEARNING JOURNEY

Your apprentices will complete a 12 month apprenticeship learning journey. Their journey will include achievement of Level 1 Safeguarding. A minimum of Level 2 English, Maths and ICT is required prior to commencing training.

On completion of their learning journey, apprentices will undertake an End-Point Assessment, with an independent iCQ assessor.

Throughout their journey, your apprentices will record and update their progress using iCQ's **iLearner** system, and their End-Point Assessment will be delivered using **iLearner**.

FURTHER INFORMATION

The full Standard, Assessment Plan and current funding details can be viewed on the ***Institute for Apprenticeships & Technical Education*** website.



LEARNING
JOURNEY



GATEWAY
MEETING



END-POINT
ASSESSMENT

APPRENTICESHIP STANDARDS END-POINT ASSESSMENT

LEARNING MENTOR - LEVEL 3

▶ **LEARNING MENTOR OBSERVATIONS**

Two LM sessions with a minimum of two different learners, totalling 120 minutes. The observation will involve learners who will be taking part in a genuine mentoring session, and will usually be a one to one session. This will be followed by questions to clarify any specific sector/specialist practice(s) arising from the observations or to address skills or behaviours that may not have been apparent. Questioning will not exceed 10% of the total time of the observation.

▶ **PROFESSIONAL DISCUSSION**

A 60-minute structured discussion between your apprentices and an iCQ assessor, to address and clarify any practices where there appears to be gaps in fully meeting the standard. The Professional Discussion will be informed by the Showcase previously submitted by the apprentice.



APPRENTICES CAN ACHIEVE A PASS OR A DISTINCTION GRADE.

WANT TO KNOW MORE?

For further information, please contact us:

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