

# APPRENTICESHIP STANDARDS ASSESSMENT AND SOLUTIONS

## LEAD PRACTITIONER IN ADULT CARE

- AP01
- LEVEL 4
- 18 MONTH PROGRAMME



### CARE SECTOR

## OVERVIEW

A Lead Practitioner in Adult Care is responsible for managing teams of frontline carers to look after vulnerable adults with care needs.

They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery.

## ROLE PROFILE

A Lead Practitioner in Adult Care will guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges

They contribute to promoting and sustaining a values-based culture at an operational level.

They will have specialist skills and knowledge in their area of responsibilities which will allow them to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology.

Lead Practitioners in Adult Care may work in residential or nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings.

## YOUR APPRENTICES' LEARNING JOURNEY

The apprenticeship learning journey for this programme is typically 18 months. The journey will include a Level 4 Diploma in Adult Care) and achievement of Level 2 English and Maths.

On completion of their learning journey, apprentices will undertake an End-Point Assessment, with an independent iCQ assessor.

Throughout their journey, your apprentices will record and update their progress using iCQ's **iLearner** system, and their End-Point Assessment will be delivered using **iLearner**.

## FURTHER INFORMATION

The full Standard, Assessment Plan and current funding details can be viewed on the [\*Institute for Apprenticeships & Technical Education\*](#) website.



LEARNING  
JOURNEY



GATEWAY  
MEETING



END-POINT  
ASSESSMENT

# APPRENTICESHIP STANDARDS END-POINT ASSESSMENT

## LEAD PRACTITIONER IN ADULT CARE - LEVEL 4

### ► OBSERVATION OF PRACTICE

A 60-minute observation of your apprentices to demonstrate their skills, behaviour and leadership to external/internal stakeholders, delivering a planned activity such as preparing a best interest meeting through consultation with the care staff team, leading a meeting, a response to regulatory and legislative requirements, or development of service provision.

The observation will be followed by a 15-minute questioning session to further explore any areas that were not covered in the observation.

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### ► PROFESSIONAL DISCUSSION

A 90-minute discussion between your apprentices and their iCQ assessor focussing on knowledge, skills and behaviours.



APPRENTICES CAN ACHIEVE A PASS OR A DISTINCTION GRADE.

## WANT TO KNOW MORE?

For further information, please contact us:

T | +44 (0)20 3897 9293

E | [enquiries@icanqualify.co.uk](mailto:enquiries@icanqualify.co.uk)

[www.icanqualify.co.uk](http://www.icanqualify.co.uk)

