

# APPRENTICESHIP STANDARDS ASSESSMENT AND SOLUTIONS

## TEACHING ASSISTANT

- AP01
- LEVEL 3
- 18 MONTH PROGRAMME



### EDUCATION, LEARNING & DEVELOPMENT

## OVERVIEW

The Teaching Assistant's primary role is to support the class teacher to enhance pupils' learning, ensuring pupils understand the work set, know their learning objectives and stay on task. Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities.

## ROLE PROFILE

The Teaching Assistant role is an active one, supporting the learner to access the curriculum. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment.

They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities.

A Teaching Assistant may be eligible to progress into a number of career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

## YOUR APPRENTICES' LEARNING JOURNEY

Your apprentices will complete a 18 month apprenticeship learning journey. A minimum of Level 2 English and Maths is required prior to taking the End-Point Assessment.

On completion of their learning journey, apprentices will undertake an End-Point Assessment, with an independent iCQ assessor.

Throughout their journey, your apprentices will record and update their progress using iCQ's **iLearner** system, and their End-Point Assessment will be delivered using **iLearner**.

## FURTHER INFORMATION

The full Standard, Assessment Plan and current funding details can be viewed on the [\*Institute for Apprenticeships & Technical Education\*](#) website.



LEARNING  
JOURNEY



GATEWAY  
MEETING



END-POINT  
ASSESSMENT

# APPRENTICESHIP STANDARDS END-POINT ASSESSMENT

## TEACHING ASSISTANT - LEVEL 3

### ▶ PRACTICAL OBSERVATION WITH QUESTIONS AND ANSWERS

The practical observation will take place in the apprentice's place of work, to enable the apprentice to demonstrate how they have applied their knowledge, skills and behaviours to achieve genuine and demanding work objectives.

The 120-minute observation will be carried out by an iCQ Assessor, over a period of one day, with each session lasting for at least 30 minutes. Each observation will be concluded with a 15-minute question and answer session.

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### ▶ PROFESSIONAL DISCUSSION

A 90-minute structured discussion between your apprentices and an iCQ assessor, to establish the apprentice's understanding and application of the knowledge, skills and behaviours.

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APPRENTICES CAN ACHIEVE A PASS OR A DISTINCTION GRADE.

## WANT TO KNOW MORE?

For further information, please contact us:

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